**Story of the World 1**

**Class Description:** In this social studies class, the student will study Ancient history from the Nomads until the fall of the Roman Empire. Topics studied will be: the Egyptians, the Sumerians, the Israelites, Hammurabi and the Babylonians, the Assyrians, the first cities of ancient India, China and Africa. She will study the Greek civilization, the Medes and the Persians, the early people of the Americas, the Roman empire, and more. Ancient Times (5000 BC to 400 AD) - Story of the World presents world history in a narrative format. Students enjoy the "storytelling" style of this text as they learn about culture, maps, geography, and history around the world.

**Learning Materials:** Main Curriculum:
Story of the World Volume 1: Ancient Times by Susan Wise Bauer
The Story of the World vol. 1: Ancient Times - Activity Book One
The Story of the World vol. 1: Ancient Times - Extra pages
The Story of the World vol. 1: Ancient Times - Tests and Answer Key
The Story of the World, Vol. 1 Audiobook

Supplemental:

**Learning Goals/Performance Objectives:**
1.2.3 Understands a variety of forms of government from the past or present.
1.3.1 Analyzes how societies have interacted with one another in the past or present.
1.4.1 Understands the historical origins of civic involvement.
2.1.1 Analyzes the costs and benefits of economic choices made by groups and individuals in the past or present.
2.3.1 Understands the role of government in the world's economies through the creation of money, taxation, and spending in the past or present.
3.1.2 Identifies the location of places and regions in the world and understands their physical and cultural characteristics.
3.2.1 Understands and analyzes how the environment has affected people and how people have affected the environment in the past or present.
3.2.2 Understands the characteristics of cultures in the world from the past or in the present.
3.2.3 Understands the geographic factors that influence the movement of groups of people in the past or present.

**Learning Activities:** Student will read a chapter from the history book each week. Student will answer review questions about the section and be able to summarize the information. Student will find the area discussed on the map or globe, label and complete geography activities, and do related projects, games, and activities about the civilizations studied.

**September Goals:**
Chapter 1: the Earliest People
Chapter 2: Egyptians Lived on the Nile River
Chapter 3: The First Writing
Chapter 4: The Old Kingdom of Egypt.
1.2.3 Understands a variety of forms of government from the past or present

**October Goals:**
Chapter 5: The First Sumerian Dictator
Chapter 6: The Jewish People
Chapter 7: Hammurabi and the Babylonians
Chapter 8: The Assyrians
1.3.1 Analyzes how societies have interacted with one another in the past or present.
November Goals:
Chapter 9: The First Cities of India
Chapter 10: The Far East: Ancient China
Chapter 11: Ancient Africa
Chapter 12: The Middle Kingdom of Egypt
1.4.1 Understands the historical origins of civic involvement.

December Goals:
Chapter 13: The New Kingdoms of Egypt
Chapter 14: The Israelites Leave Egypt
Chapter 15: The Phoenicians
Chapter 16: The Return of Assyria
2.1.1 Analyzes the costs and benefits of economic choices made by groups and individuals in the past or present.

January Goals:
Chapter 17: Babylon Takes over again!
Chapter 18: Life in Early Crete
Chapter 19: The Early Greeks
Chapter 20: Greece gets Civilized Again
Chapter 21: The Medes and the Persians
Chapter 22: Sparta and Athens
2.3.1 Understands the role of government in the world's economies through the creation of money, taxation, and spending in the past or present.

February Goals:
Chapter 23: The Greek Gods
Chapter 24: The Wars of the Greeks
Chapter 25: Alexander the Great
Chapter 26: The People of the Americas
3.1.2 Identifies the location of places and regions in the world and understands their physical and cultural characteristics.

March Goals:
Chapter 27: The Rise of Rome
Chapter 28: The Roman Empire
Chapter 29: Rome's War with Carthage
Chapter 30: The Aryans of India
3.2.1 Understands and analyzes how the environment has affected people and how people have affected the environment in the past or present.

April Goals:
Chapter 31: The Mauryan Empire of India
Chapter 32: China: Writing and the Qin
Chapter 33: Confucius
Chapter 34: The Rise of Julius Caesar
3.2.2 Understands the characteristics of cultures in the world from the past or in the present.

May Goals:
Ch. 35: Caesar the Hero
Ch. 36: The First Roman Prince
Ch. 37: The Beginning of Christianity
Ch. 38: The End of the Ancient Jewish Nation
3.2.3 Understands the geographic factors that influence the movement of groups of people in the past or present.
June Goals:
Ch. 39: Rome and the Christians
Ch. 40: Rome begins to Weaken
Ch. 41: The attacking Barbarians
Ch. 42: The End of Rome

**Progress Criteria/Methods of Evaluation:** Evaluation will be based on successful completion of at least 70% of the learning activities/goals, at a minimum of 70% accuracy.

September Complete Chapters 1 – 4
October Complete Chapters 5 – 8
November Complete Chapters 9 – 12
December Complete Chapter 13 – 16
January Complete Chapters 17 – 22
February Complete Chapters 23 – 26
March Complete Chapters 27 – 30
April Complete Chapters 31 – 34
May Complete Chapters 35 – 38
June Complete Chapters 30 – 42