Language Arts Evan Moor, K-6 grades

Class Description:
This ____ grade Language Arts class includes all the major components of a well-rounded Language Arts program, including spelling, vocabulary, reading, writing/composition, grammar, and handwriting. A daily practice set of student workbooks from Evan Moor focus the student on these aspects, and teacher’s editions are provided. Level ____ Jr. Greatbooks anthologies and the teacher support materials are also included to round out this curriculum. The Greatbooks anthologies offer culturally diverse folktales, and stories and poems for students to listen to. The teacher materials come with discussion questions to help students meet the Core Standards in literature.

Learning Materials: Main Curriculum (by Evan Moor):
Building Spelling Skills Daily Practice, Grade __, Student Practice Book
Building Spelling Skills Daily Practice, Grade __, Teacher's Edition
Daily 6-Trait Writing, Grade __, Student Edition
Daily 6-Trait Writing, Grade __, Teacher's Edition
Daily Handwriting Practice, Modern Manuscript, Student Practice Book
Daily Language Review, Grade __, Student Practice Book
Daily Language Review, Grade __, Teacher's Edition
Daily Reading Comprehension Grade __ Teacher's Guide
Daily Reading Comprehension, Grade __, Student Practice Book

Supplemental:
Grade 1:
Great Books Read-Aloud Pegasus Series, Student Anthology
Great Books Read-Aloud Pegasus Series, Teacher Edition
Great Books Read-Aloud Sun Series, Student Anthology
Great Books Read-Aloud Sun Series, Teacher Edition

Grade 2:
Junior Great Books Series 2, Student Anthology (set of 3 volumes)
Junior Great Books Series 2, Teacher's Edition

Grade 3:
Junior Great Books Series 3, Book One, Leader's Edition
Junior Great Books Series 3, Book One, Reader's Journal
Junior Great Books Series 3, Book One, Student Anthology
Junior Great Books Series 3, Book Two, Leader's Edition
Junior Great Books Series 3, Book Two, Reader's Journal
Junior Great Books Series 3, Book Two, Student Anthology
Learning Goals/Performance Objectives: The Language CCSS for whichever grade, K-6. All of them.

Learning Activities: The student will work each week on all components of the Language Arts curriculum for _____ hours. This includes workbooks for spelling, daily 6-trait writing, daily vocabulary, and daily language review, and also includes reading books through the Jr. Great Books program.

Progress Criteria/Methods of Evaluation: For successful completion of this course, the student will complete at least 70% of the lessons/goals, at a minimum of 70% accuracy.

September: Complete Weeks 1 – 4 Spelling, Writing, Academic Vocabulary, Language, Reading. Goals Worked on: ___ grade L.01, L.02, L.03, L.04, L.05, L.06

October: Complete Weeks 5 – 8 Spelling, Writing, Academic Vocabulary, Language, Reading. Goals Worked on: ___ grade L.01, L.02, L.03, L.04, L.05, L.06


June: Complete Weeks 35– 36 Academic Vocabulary, Language